

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	NUR677
Module Title	Principles of Wound Care
Level	6
Credit value	20
Faculty	FSLS
HECoS Code	100290
Cost Code	GANP
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Standalone Module aligned with MSc Community Specialist Practice for QA purpose.	Standalone

### Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>0 hrs</b>
Placement hours	0 hrs
Guided independent study hours	170 hrs
<b>Module duration (Total hours)</b>	<b>200 hrs</b>

## Module aims

This module aims to enable students to build upon their knowledge of wounds in their clinical field and identify the complexity of wound care management in today's modern healthcare system. This module will allow the students to develop critical thinking when considering wound care options in both the acute and community setting, enhancing their confidence in their ability to provide holistic, individualised care within their professional scope of practice.

## Module Learning Outcomes

At the end of this module, students will be able to:

1	Examine the nature of acute and chronic wounds within their specific clinical environment
2	Plan effective wound assessment and management of simple and complex wounds in their specific clinical environment
3	Critically analyse the associated symptom management strategies employed within their specific clinical environment
4	Assess the safe-guarding and risks associated with wound care in their specific clinical environment

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Students will write a simulated journal paper using a given template, on a complex wound of their choice (2,500 words).

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 to 4	Written Assignment	2,500	100%	

## Derogations

N/A

## Learning and Teaching Strategies

Learning and teaching strategies for this module will include synchronous & asynchronous online and simulation-based approaches throughout. Students will be encouraged to work autonomously, and to utilise the resources of the University both hard copy and electronic, as well as drawing upon resources from their specialist clinical environment.

## Welsh Elements

Students can present their work, access forms, resources, email correspondence, work placements and personal tutorials in Welsh.

## Indicative Syllabus Outline

Anatomy of skin, pathophysiology of wounds, factors affecting wound healing, acute wounds, chronic wounds, pressure ulcers, dressing types (inc. use of dressings, contraindications and alternatives), wound assessment, challenging wounds and their management, decision-making, safe-guarding and risk management, associated symptoms of wounds (Inc. pain, psychological distress, altered body image and scar management), and burns.

## Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Probst, S. (2021) *Wound care nursing: a person-centred approach*. Edinburgh. Elsevier.

Other indicative reading:

Coleman, K. And Nielsen, G. (2020) *Wound Care: a practical guide for maintaining skin integrity*. Chatswood; Elsevier Australia.

International Skin Tear Advisory Panel Website (free to register) access at:

<http://www.skintears.org>

Wounds UK Website (free to register) Access at: <https://www.wounds-uk.com>

## Administrative Information

For office use only	
Initial approval date	
With effect from date	
Date and details of revision	18.11.2025: Increased taught hours, updated assessment from portfolio to written assignment, and refreshed indicative bibliography
Version number	2